

### Republic of the Philippines

### Department of Education

### Region I

### SCHOOLS DIVISION OFFICE OF PANGASINAN II

### Office of the Schools Division Superintendent

May 9, 2023

DIVISION MEMORANDUM No. 210 , s. 2023

TO:

Public Schools District Supervisors

School Heads - Elementary and Secondary

All Others Concerned

FROM:

LORNA G. BUGAYONG, PhD, CESO V

Schools Division Superintendent

SUBJECT: Division Festival of Talents (DFOT)

#### **PARTICULARS**

- The Department of Education (DepEd) SDO Pangasinan II, through the Curriculum Implementation Division, announces the conduct of 2023 Division Festival Of Talents(DFOT) for English and Filipino subject areas, Elementary & Secondary levels on June 9, 2023 at Mataas na Paaralang Juan C. Laya, San Manuel, Pangasinan.
  - a. Participants to this competition are the first place winners in the Municipal & District Festival of Talents.
  - b. Thirty-three (33) districts and twenty-two (22) municipalities shall conduct their Festival Of Talents. They may choose a day to conduct from May 29 to June 2, 2023.
- Registration fee is two hundred pesos (200.00) for each participant and the coach, which could be charged to local school funds, canteen funds and other sources while travel expenses relative to this activity could be charged to the school MOOE subject to the accounting & auditing rules. The registration fee is to be used for Judge's honorarium and accommodation, medals, certificates, accommodation/meals of TWG.
- The first place winner in the DFOT will represent our division to the Regional Festival Of 3. Talents.
- 4. The following are the contest categories:
  - a. Grade 3 for English Story Retelling
  - b. Grade 6 for English & Filipino Oral Reading Interpretation
  - c. Grade 10 for English & Filipino Oratorical Composition & Presentation
  - d. English Secondary SPFL Nihonggo, Foreign Language Exposition for Mangaldan NHS, Bugayong IS & Juan G. Macaraeg NHS only.
- Criteria, event rules and mechanics are attached to this memorandum. 5.
- Participants should wear PLAIN WHITE T-SHIRT & MAONG PANTS.

Immediate dissemination of this Memorandum is desired. APPROVED FOR TRANSMISSION:

ARVIN R. PURISIM

LORNA GDBUGAYONG, PhD, CESO V Schools Division Superintendent



### **READ-A-THON (ENGLISH)**



(A Showcase of English Language Skills Exhibition)

COMPONENT AREA	READ-A-THON		
KEY STAGE	Key Stage One (1): Grade Three (3)		
EVENT TITLE	Story Retelling (English)		
NO. OF PARTICIPANT/S	1 Grade three (3) learner-participant per region		
TIME ALLOTMENT	30 minutes including preparation		
PERFORMANCE STANDARD	The learner fluently expresses ideas in various speaking task and uses speaking skills and strategies appropriately communicate ideas in varied theme-based tasks.		
21st CENTURY SKILL/S	Communication, Creativity, and Critical Thinkin	ıg	
CREATIVE INDUSTRIES DOMAIN	Performing Arts Domain		
DESCRIPTION	<b>Story Retelling (English)</b> is an NFOT event category of Read A-Thon that determines how well learner-participants have comprehended a specific story read by retelling it using their own words and expressions.		
	comprehended a specific story read by retelling	A .	
CRITERIA FOR	comprehended a specific story read by retelling	A .	
CRITERIA FOR PRESENTATION	comprehended a specific story read by retelling own words and expressions.	it using thei	
	comprehended a specific story read by retelling own words and expressions.  Criteria  Mastery of the Story  Retell accurately the significant details and elements of the story read  Communicate the story in a sequential	Percentage	
	comprehended a specific story read by retelling own words and expressions.  Criteria  Mastery of the Story  Retell accurately the significant details and elements of the story read  Communicate the story in a sequential order  Voice Projection  Retell the story creatively with correct use of language and loudly enough for the audience to hear  Observe proper stress, intonation, and	Percentage 50%	

#### **EVENT RULES AND MECHANICS**

- A. Story Retelling (English) event is open to all Grade three (3) learners who are officially enrolled in public schools. This shall be done under exhibition category. Each region shall register one (1) learner-participant and one (1) teacher-coach.
- B. A printed copy of a story in English, pen, and paper shall be provided to the participants by the National Technical Working Group (NTWG) during the event. These shall be retrieved from them before their actual performance.

- C. Teacher-coaches and parents shall be allowed to assist their participants and provide their snacks (30) minutes prior to the start of the event. Afterwards, participants shall enter the holding area.
- D. Drawing of lots by the participants for their number identifier shall be done thirty (30) minutes before the event proper.
- E. At the event venue, participants shall be given twenty-five (25) minutes to silently read the given story. They may use pen and paper to organize their thoughts. Then, they shall retell the story read using their own words which shall not exceed (5) minutes.
- F. Participants shall not be allowed to read the story again during their performance.
- G. Colored flags shall be raised by the DTWG to cue the participants during the event proper. Green flag shall be raised to inform the participants on the 'start of their allotted time,' yellow flag to signal the remaining '30 seconds,' and red flag to signal that their 'time is up.' When the red flag is raised, the participants are expected to stop their performance.
- H. Using cellphone or any gadget and/or bringing reference materials/handouts, copy of any story, costumes, props, musical instrument/accompaniment are not allowed inside the exhibition venue.
- Plain white t-shirt and maong pants shall be worn by participants during the event.

- Supplies and materials
- Timer and flags
- · Strips of paper for drawing of lots
- Number identifier
- Wireless microphone with stand
- Sound system
- Certificates
- Pencils
- Ballpens
- Folders
- Calculators
- Bond paper
- Holding Area
- Signages (Preparation Area, Holding Area, Viewing Area, Coaches and Parents' Area)



# READ-A-THON (ENGLISH)



(A Showcase of English Language Skills Exhibition)

COMPONENT AREA	READ-A-THON	
KEY STAGE	Key Stage Two (2): Grade Six (6)	
EVENT TITLE	Oral Reading Interpretation (English)	
NO. OF PARTICIPANT/S	1 Grade six (6) learner-participant per region	
TIME ALLOTMENT	20 minutes including preparation	
PERFORMANCE STANDARD	The learner accurately, fluently, and creatively literary texts.	reads aloud
21st CENTURY SKILL/S	Communication, Creativity, and Critical Thinking	g
CREATIVE INDUSTRIES DOMAIN	Performing Arts Domain	MIDOR
DESCRIPTION	<b>Oral Reading Interpretation (English)</b> is an NFOT even category of Read-A-Thon that allows learner-participants to demonstrate their interpretive skills and ability to communicate using effective verbal and non-verbal cues it reading a story aloud to an audience.	
	reading a story aloud to an audience.	- CIDAL CACO II
CRITERIA FOR	reading a story aloud to an audience.	Percentage
CRITERIA FOR PRESENTATION	reading a story aloud to an audience.  Criteria	
	Criteria  Oral Interpretation  Read aloud accurately the message/theme, emotions, mood, character, and all other elements of the story  Establish creative and dramatic impact	
	Criteria  Oral Interpretation  Read aloud accurately the message/theme, emotions, mood, character, and all other elements of the story  Establish creative and dramatic impact throughout the presentation  Voice Projection  Speak clearly, distinctly, and with appropriate and varied pauses, pitch, and tone modulation  Recite loudly enough for the audience to	Percentage 50%
	Criteria  Oral Interpretation  Read aloud accurately the message/theme, emotions, mood, character, and all other elements of the story  Establish creative and dramatic impact throughout the presentation  Voice Projection  Speak clearly, distinctly, and with appropriate and varied pauses, pitch, and tone modulation	Percentage 50%

### **EVENT RULES AND MECHANICS**

A. Oral Reading Interpretation (English) event is open to all Grade six (6) learners who are officially enrolled in public schools. This shall be done under exhibition category. Each region shall register one (1) learnerparticipant and one (1) teacher-coach.

- B. A printed copy of a story in English shall be provided to the participants by the National Technical Working Group (NTWG) during the event. This shall be retrieved from them before their actual performance.
- C. Teacher-coaches and parents shall be allowed to assist their participants and provide their snacks (30) minutes prior to the start of the event. Afterwards, participants shall enter the holding area.
- D. Drawing of lots by the participants for their number identifier shall be done thirty (30) minutes before the event proper.
- E. At the event venue, participants shall be given fifteen (15) minutes to study the story. Then, they shall read aloud the story creatively and dramatically which shall not exceed (5) minutes.
- F. Colored flags shall be raised by the DTWG to cue the participants during the event proper. Green flag shall be raised to inform the participants on the 'start of their allotted time,' yellow flag to signal the remaining '30 seconds,' and red flag to signal that their 'time is up.' When the red flag is raised, the participants are expected to stop their performance.
- G. Using cellphone or any gadget and/or bringing reference materials/handouts, copy of any story, costumes, props, musical instrument/accompaniment are not allowed inside the event venue.
- H. Plain white t-shirt and maong pants shall be worn by participants during the event.

- Supplies and materials
- Timer and flags
- · Strips of paper for drawing of lots
- Number identifier
- · Wireless microphone with stand
- Sound system
- Certificates
- Pencils
- Ballpens
- Folders
- Calculators
- Bond paper
- Holding Area
- Signages (Preparation Area, Holding Area, Viewing Area, Coaches and Parents' Area)



# READ-A-THON (ENGLISH) (A Showcase of English Language Skills Exhibition)



COMPONENT AREA	READ-A-THON	
KEY STAGE	Key Stage Three (3): Grade Ten (10)	
EVENT TITLE	Oratorical Composition and Presentation (En	glish)
NO. OF PARTICIPANT/S	1 Grade ten (10) learner-participant per region	
TIME ALLOTMENT	60 minutes including preparation	
PERFORMANCE STANDARD	The learner composes a short but powerful pers using a variety of persuasive techniques and delivers it using effective verbal and non-verbal	devices and
21st CENTURY SKILL/S	Communication, Creativity, and Critical Thinking	
CREATIVE INDUSTRIES DOMAIN	Performing Arts Domain	
DESCRIPTION	Oratorical Composition and Presentation (E NFOT event category of Read-A-Thon that all participants to write a short speech based on a theme and deliver it in a formal and dignified r an audience.	lows learner- given topic or
CRITERIA FOR	Criteria	Percentage
PRESENTATION	Oral Interpretation	
	<ul> <li>Compose a short, logical, and coherent speech relevant to the given topic or theme</li> <li>Deliver the speech in a formal, dignified, engaging, and persuasive manner</li> <li>Use words that represent own thoughts, feelings, and expressions</li> </ul>	50%
	Speak clearly, distinctly, and with appropriate and varied pauses, pitch, and tone modulation     Recite loudly enough for the audience to hear	30%
	Stage Presence  Show confidence and appropriate posture/projection, facial expressions, and gestures  Perform within the allotted time	20%
	Ferioriii within the anotted time	100%

#### **EVENT RULES AND MECHANICS**

- A. Oratorical Composition and Presentation (English) event is open to all Grade ten (10) learners who are officially enrolled in public schools. This shall be done under exhibition category. Each region shall register one (1) learner-participant and one (1) teacher-coach.
- B. Pen and paper shall be provided to the participants by the National Technical Working Group (PTWG) during the event. This shall be retrieved from them after their actual performance.
- C. Participants are not allowed to bring copy of any speech, costumes, props, musical instrument/accompaniment in the event.
- D. Teacher-coaches and parents shall be allowed to assist their participants and provide their snacks (30) minutes prior to the start of the event. Afterwards, participants shall enter the holding area.
- E. Drawing of lots by the participants for their number identifier shall be done thirty (30) minutes before the event proper.
- F. At the event venue, participants shall be simultaneously provided with the topic or theme for their speech. They shall be given fifty (50) minutes to write on a piece of paper their short speech based on the given topic or theme. Afterwards, the NTWG shall collect the written speeches from the participants. Participants shall not be allowed to rewrite or revise their speech after it has been collected.
- G. To provide participants with sufficient time to prepare, they shall receive their speech from the DTWG five (5) minutes before their turn for speech delivery.
- H. Participants shall be called to deliver their speech which shall not exceed (5) minutes.
- I. Colored flags shall be raised by the NTWG to cue the participants during the event proper. Green flag shall be raised to inform the participants on the 'start of their allotted time,' yellow flag to signal the remaining '30 seconds,' and red flag to signal that their 'time is up.' When the red flag is raised, the participants are expected to stop their performance.
- J. Using cellphone or any gadget and/or bringing reference materials/handouts, copy of any story, costumes, props, musical instrument/accompaniment are not allowed inside the event venue.
- K. Plain white t-shirt and maong pants shall be worn by participants during the event.

- Supplies and materials
- · Timer and flags
- · Strips of paper for drawing of lots
- Number identifier
- Wireless microphone with stand
- Sound system
- Certificates

- Pencils
- Ballpens
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- Holding Area
  Signages (Preparation Area, Holding Area, Viewing Area, Coaches and Parents' Area)



### **LINGO STARS**



(A Showcase of Foreign Language Skills)

COMPONENT	SPECIAL PROGRAM IN FOREIGN LANGUAGE	(SPFL)
KEY STAGE	Key Stage 3 (Grades 7 to 10)	
EVENT TITLE	Foreign Language Exposition (FLE)	
NO. OF PARTICIPANT/S	1 learner-participant per foreign language per region	
TIME ALLOTMENT	<ul> <li>7 minutes</li> <li>3 minutes for studying the picture and supreparation</li> <li>2 minutes for the introduction on the chaportrayed</li> <li>2 minutes for the speech delivery on the picture</li> </ul>	aracter
PERFORMANCE STANDARD	The learner communicates correctly and creatively, in oral and written form, various words, phrases, and expressions from visual and textual materials	
21 <sup>ST</sup> CENTURY SKILL/S	Communication, Creativity, and Critical Thinking	ng
CREATIVE INDUSTRIES	Performing Arts Domain	
Committee of the commit	The Province Language Province (PLE)	MENOTE
	The Foreign Language Exposition (FLE) is a category of Lingo Stars where learner-particip speech accurately and creatively using a for (Spanish, Mandarin, and Nihongo) based on visual materials while wearing a costume and famous character from Spain, China, or Japan.	eign language the presented portraying
DESCRIPTION	category of Lingo Stars where learner-particip speech accurately and creatively using a for (Spanish, Mandarin, and Nihongo) based on visual materials while wearing a costume and	eign langua the presented portraying
CRITERIA FOR	category of Lingo Stars where learner-particip speech accurately and creatively using a for (Spanish, Mandarin, and Nihongo) based on visual materials while wearing a costume and	pants deliver reign langua the presente d portraying
CRITERIA FOR	category of Lingo Stars where learner-particip speech accurately and creatively using a for (Spanish, Mandarin, and Nihongo) based on visual materials while wearing a costume and famous character from Spain, China, or Japan.	pants deliver reign langua the presente d portraying
CRITERIA FOR	category of Lingo Stars where learner-particip speech accurately and creatively using a for (Spanish, Mandarin, and Nihongo) based on visual materials while wearing a costume and famous character from Spain, China, or Japan.  Criteria  Costume  Related to the character being portrayed Appropriate and decent  Oral Presentation Describe the picture presented creatively and accurately Present the character clearly and	pants deliver reign langua the presente d portraying
CRITERIA FOR	category of Lingo Stars where learner-particip speech accurately and creatively using a for (Spanish, Mandarin, and Nihongo) based on visual materials while wearing a costume and famous character from Spain, China, or Japan.  Criteria  Costume  Related to the character being portrayed Appropriate and decent  Oral Presentation Describe the picture presented creatively and accurately	pants deliver reign language the presented d portraying

### **EVENT RULES AND MECHANICS**

- A. The Foreign Language Exposition (FLE) event is open to all Key Stage 3 (Grades 7 to 10) learners who are officially enrolled in in public schools offering Special Program in Foreign Language (SPFL). This shall be done under exhibition category. Each region shall register one (1) participant (learner) and one (1) teacher-coach per foreign language.
- B. Foreign languages included in the FLE are (1) Spanish, (2) Mandarin, and (3) Nihongo. FLE for Spanish shall be participated by all regions while FLE for Mandarin and Nihongo shall be participated only by implementing regions.
- C. The regional SPFL coordinator shall upload to the Google Form the picture and description of the character that the participants shall portray. The National Technical Working Group (NTWG) shall print it to serve as reference.
- D. Participants shall wear the costume of a famous character relevant to their foreign language (Spanish, Mandarin, or Nihongo's film, politics, history, literature, culture, and religion). Only accessories as part of the costume are allowed.
- E. Teacher-coaches and parents are allowed to assist their participants and provide their snacks (30) minutes prior to the start of the event. Afterwards, participants shall enter the holding area.
- F. Drawing of lots by participants for their number identifier shall be done thirty (30) minutes before the event proper.
- G. Prior to the start of the event, participants shall parade before the audience.
- H. The NTWG shall provide participants with materials (pen, paper, and contest picture).
- Participants shall be given three (3) minutes to study a picture (e.g. about oneself and others, family and home, friends, school, and community).
   After three (3) minutes, the aforesaid materials shall be collected from participants.
- J. Then, participants shall deliver a two-minute introduction of a famous character that they portray, culminating in a maximum of two-minute speech delivery describing the given picture.
- K. Participants are expected to use foreign language in a casual or conversational manner.
- L. Colored flags shall be raised by the NTWG to cue the participants during the contest proper. Green flag shall be raised to inform the participants on the 'start of their allotted time,' yellow flag to signal the remaining '30 seconds,' and red flag to signal that their 'time is up.' When the red flag is raised, the participants are expected to stop their speech delivery.

M. Using cellphone or any gadget and/or bringing reference materials/handouts props, musical instrument/accompaniment are not allowed inside th exhibition venue.

- Supplies and materials
- Timer and flags
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