
Republic of the Philippines
Department of Education
REGION I
SCHOOLS DIVISION OFFICE OF PANGASINAN II

08 JAN 2024

Division MEMORANDUM
No. 019, s. 2024

**SUBMISSION OF YEAR-END ACCOMPLISHMENT REPORT IN
ALTERNATIVE LEARNING SYSTEM CALENDAR YEAR 2023**

To: **Public Schools District Supervisors
School Heads (Elementary & Secondary)
Education Program Specialists in ALS**

1. The **Alternative Learning System (ALS)** is a parallel learning system in the Philippines that provides opportunities for out-of-school youth and adult (OSYA) learners to develop basic and functional literacy skills, and to access equivalent pathways to complete basic education.
2. In line with the implementation of **ALS Version 2.0 Strategic Roadmap** for Calendar Year 2023, DepEd conducts monitoring and evaluation (M&E) in accordance with the Basic Education Monitoring and Evaluation Framework (BEMEF).
3. M&E is aimed at ensuring that the plans, policies, systems and processes are geared towards the achievement of organizational outcomes. It sets the performance measures for the implementers of the expected outcomes in the implementation of the programs, projects and activities (PPAs) for learners with disabilities in the K to 12 Basic Education Program.
4. SDO Pangasinan II through the Curriculum Implementation Division informs the implementers of the submission of the 2023 Year-End Accomplishment Report in SNEd not later than **January 31, 2024** at the **CID Office** c/o **Dr. Jupiter L. Petilla**, Education Program Supervisor and Division ALS Focal Person.
5. The accomplishment report shall have the following contents;
 - A. Preliminaries**
 1. Introduction
 2. Profile of the Cluster Implementers
 - A. Public Schools District Supervisors
 - B. Monitoring School Heads in ALS
 - C. Education Program Specialists in ALS
 - D. ALS Teachers
 3. Consolidated ALS Action Plan per Cluster
 4. Profile and Photo Documentation of ALS Community Learning Centers
 - Grouped by District
 - Categorized by Municipality
 - B. The Report**
 - A. ACCESS**
 1. Enrollment for School Years 2022-2023
 - Basic Literacy Program
 - Elementary
 - Junior High School
 - Senior High School



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B. EQUITY

- List of ALS Passers**
 - Graduates
 - Completers
- ALS Implementers Weekly Schedule (sample only)**
- Sample Classroom Observations in ALS**
- Omnibus Designation** (on Coordinators and Chairmen of Various Committees)

C. QUALITY

- Innovations/ Initiatives in SNEd/ Inclusive Education**
 - Brief description/ Narrative Report
 - photo documentation
- List of Program/ Projects/ Activities Conducted in ALS**
 - Photocopy of Project Proposal
 - copy of program
 - Narrative Report
 - Photo Documentation
- List of Training/ Seminars/ Conferences/ LAC Sessions Conducted and Attended**
 - Title of Training/ Seminars/ Conferences/ LAC Sessions
 - Inclusive Dates
 - Venue
 - Personnel/ Teacher who attended
 - MOVs: Training Proposal, LAC Plan/ Proposal, Narrative Report, Program, Matrix, Photo Documentation
- List of Learning Resources Developed and Utilized**
 - print and non-print materials

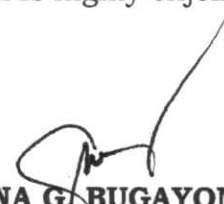
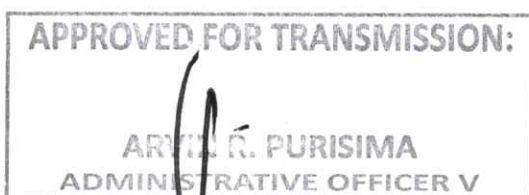
D. RESILIENCY & WELL-BEING/ ENABLING MECHANISMS – GOVERNANCE

- Best Practices/ Sustainable Practices (per cluster)
- List of Researches/ CBP/ IGP in SNEd and Inclusive Education
- Other significant accomplishments

6. Mechanics of the report include;

- soft bound
- color coding:
 - Cluster Productive **Green**
 - Cluster Champion **Red**
 - Cluster Victorious **Yellow**
 - Cluster Creative **Pink**
 - Cluster Innovative **Blue**
- A4 size bond paper
- font style: Bookman Old Style
- font size: 11

7. Immediate dissemination of this memorandum is highly enjoined.



LORNA G. BUGAYONG PhD, CESO V
Schools Division Superintendent

