



Republic of the Philippines  
**Department of Education**  
Region I

**PANGASINAN SCHOOLS DIVISION OFFICE II**

February 6, 2023

DIVISION MEMORANDUM  
NO. 057 s. 2023

**INVITATION FOR EXPANSION OF SPECIAL PROGRAM IN FOREIGN LANGUAGE  
(SPFL) IN SPANISH**

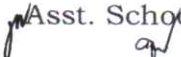
To: Public Schools District Supervisors  
Public Elementary and Secondary School Heads

1. The Department of Education, through the Bureau of Curriculum Development – Special Curricular Programs Division, together with the program partner for Special Program in Foreign Language – Spanish (SPFL – Spanish) Embajada de España en Filipinas, is inviting interested schools to submit application for the Special Program in Foreign Language (SPFL) in Spanish.
2. Interested schools may submit their complete and triplicate application documents through the School Management Monitoring & Evaluation (SMME) Unit, c/o Mr. Hilario M. Olivo Jr and/ or Mr. Erwin G. Dela Rosa on or before March 24, 2023. The list of requirements is hereby attached.
3. SPFL Curriculum implementation shall be coordinated to Dr. Gloria I. Pernes, Education Program Supervisor in English
4. Immediate dissemination of this Memorandum is desired.

**LORNA G. BUGAYONG, PhD, CESO V**  
Schools Division Superintendent

For the Schools Division Superintendent:

  
**ROSARIO O. CABRERA**

Asst. Schools Division Superintendent:  


Encl.: List of Requirements

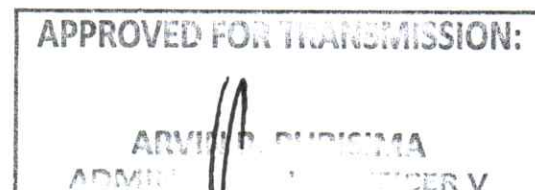
Reference: DM-CT-2023-002 / RM No. 089, s. 2023

To be indicated in the Perpetual Index

Under the following subjects:

SPFL Program	Language Spanish
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SGOD/rba/hmojr/Memo\_SPFLSpanish  
M-\_\_\_\_\_/February 6, 2023



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Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

BCD-SCPD-O-2023-0016

### Annex A

#### List of Requirements for SPFL Spanish

1. Endorsement from the Schools Division Office and Regional Office.
2. School Initiated Survey.
  - a. This should include the School Profile.
  - b. Number of prospective SPFL Spanish learners.
  - c. Perceived benefits of SPFL Spanish to the learners.
3. Community Map
  - a. This should show the existence of a somehow Spanish-related environment, e.g.: names of people, roads, churches or administrative buildings, etc.
4. Proof of Compliance/Certification from the School Head
  - a. Classroom Size - the school must have adequate instructional rooms that conform to the minimum standard for instructional spaces as stipulated in the Manual of Educational Facilities. It should be able to accommodate a maximum of 35 students per class. Initially, SPFL Spanish classes will need a classroom for two classes that may take turns or two separate classrooms if SPFL Spanish classes will be simultaneous.
  - b. Availability of Resources and Learning Materials related to the language offered.
5. Teacher Nominees
  - a. Personal Data Sheet of Two (2) New Teacher Nominees in possession of a DELE A2 certificate.
  - b. The following are the criteria set in choosing the teacher nominees:
    - i. If the teacher is already in the training program provided by the Spanish Ministry of Education and Instituto Cervantes, they should be committed to complete the 3 years of the aforementioned program.
    - ii. At least two years of teaching experience.
    - iii. Physically and mentally fit to complete the training in Spanish, and to teach it.
    - iv. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip our learners with communication skills.

The following may be used for reference:

- a) DO 05, s. 2015
- b) DO 55, s. 2009
- c) DO 53, s. 2003
- d) DO 84, s. 2003
- e) DO 46, s. 2012