

#### Republic of the Philippines Department of Education

Region I

#### SCHOOLS DIVISION OFFICE OF PANGASINAN II

Binalonan

#### Office of the Schools Division Superintendent

June 28, 2024

DIVISION MEMORANDUM No. 293, s. 2024

#### SCHEDULE OF MONITORING ON THE IMPLEMENTATION OF NATIONAL LEARNING CAMP 2024

TO:

CHIEF, CID and SGOD

EDUCATION PROGRAM SUPERVISORS

PUBLIC SCHOOLS DISTRICT SUPERVISORS

SECONDARY SCHOOL PRINCIPALS ELEMENTARY SCHOOL PRINCIPALS

All Others Concerned

#### **PARTICULARS**

1. To ensure the successful conduct of the National Learning Camp (NLC) 2024 to be conducted for three weeks, July 1-19, 2024, the following are tasked to monitor different schools in the elementary and secondary:

NAME	MUNICIPALITY
1. Cornelio R. Aquino	4th & 5th Congressional Districts
2. Redentor B. Aquino	6th Congressional District
3. Eugene M. Toralba	Umingan, San Quintin
4.Mike D. Dacasin	Tayug, San Nicolas
5.Maybelene C. Bautista	Alcala, Bautista, Sto Tomas
6.Emeterio F. Soniega, Jr.	Asingan, Sta Maria, San Manuel
7. Gloria I. Pernes	Sison, San Jacinto, Manaoag
8. Eddie M. Raguindin	Pozorrubio, Binalonan, Laoac
9. Lilibeth A. Daus	Rosales, Balungao
10. Virgilio R. Barba	Villasis, Natividad
11.Jupiter L. Petilla	Mangaldan, San Fabian

12. PSDS

Assigned District

- 2. Attached is the monitoring tool.
- 3. For the information, guidance and strict compliance of all concerned.

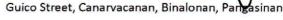
VIVIAN LUZ S. PAGATPATAN, CESO VI

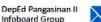
OIC, Schools Division Superintendent













# NATIONAL LEARNING CAMP (NLC) MONITORING CHECKLIST & OBSERVATIONS

District:	PSDS:
School:	School Head:
School ID No.	Contact No.:
PART I	

Instruction: Put a check mark on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary

Indicators	Evident	Not Evident	Observations
A. Program Implementation			
Orientation of Internal and External			
Stakeholders on the conduct of NLC			
Advocacy materials (tarpaulin, flyers,			
leaflets, posters, social media			
announcements)			
Involvement/support of stakeholders			
(LGU, parents, alumni, NGOs)			
NLC Assessment			
B. Learning Environment			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
C. Support for Teachers			
Capacity building for Teachers			
Collaborative Expertise Sessions		<u> </u>	
Lesson Plans (provided by CO)			
Teacher's Notes (provided by CO)	-		
Resource Books (provided by CO)			
Technical Assistance, if needed			
D. Support for Learners			
Student Workbooks (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational			
Activities			

## Part II. Number of Campers and LCVs

#### Elementary

Grade				Rea	ding		Math								
Level	Enhan	cement	Consolidation		Intervention		Total		Enhancement		Consolidation		Intervention		1
	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners	Teachers	Learners
1								1							
2															
3															
Total															

## Remedial Class - Other Subjects except Reading and Mathematics

Grade Level	Number of Learners	Number of LCVs(Teacher-Volunteers)
4		
5		
6		
Total		

## Secondary

Gra	Reading							Math							Science									
de Leve		Enhancem ent		Consolidati		Interventio		tal	Enhancem ent		Consolidati on		Interventio		Total		Enhancem ent		Consolidati on		Interventio n		To	otal
1	Lea rner	Tea cher	Lear ners	Tea cher	Lear ners	Tea cher	Lear ners	Tea cher	Lear ners	Tea cher	Lear ners	Tea cher	Lear ners	Tea cher	Lear ners	Teachers	Lear ners	Tea cher	Lear ners	Tea cher	Lear ners	Tea cher	Lea me	Teac hers
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## Remedial Class - Other Subjects except English, Science and Mathematics

Grade Level	Number of Learners	Number of LCVs(Teacher-Volunteers)
7		
8		
9		
10		

## Total Number of Teacher-Volunteers (DepEd & Non-DepEd)

Grade Level	DepEd	Non-DepEd
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total		

Total		
Monitored By:		
	Position	
Comforme:		
	School Head	