



Republic of the Philippines  
Department of Education

Region I  
SCHOOLS DIVISION OFFICE OF PANGASINAN II  
Binalonan

Office of the Schools Division Superintendent

June 28, 2024

DIVISION MEMORANDUM No. 293, s. 2024

**SCHEDULE OF MONITORING ON THE IMPLEMENTATION OF  
NATIONAL LEARNING CAMP 2024**

TO: CHIEF, CID and SGOD  
EDUCATION PROGRAM SUPERVISORS  
PUBLIC SCHOOLS DISTRICT SUPERVISORS  
SECONDARY SCHOOL PRINCIPALS  
ELEMENTARY SCHOOL PRINCIPALS  
All Others Concerned

**PARTICULARS**

- To ensure the successful conduct of the National Learning Camp (NLC) 2024 to be conducted for three weeks, July 1-19, 2024, the following are tasked to monitor different schools in the elementary and secondary:

NAME	MUNICIPALITY
1. Cornelio R. Aquino	4 <sup>th</sup> & 5 <sup>th</sup> Congressional Districts
2. Redentor B. Aquino	6 <sup>th</sup> Congressional District
3. Eugene M. Toralba	Umingan, San Quintin
4. Mike D. Dacasin	Tayug, San Nicolas
5. Maybelene C. Bautista	Alcala, Bautista, Sto Tomas
6. Emeterio F. Soniega, Jr.	Asingan, Sta Maria, San Manuel
7. Gloria I. Pernes	Sison, San Jacinto, Manaoag
8. Eddie M. Raguindin	Pozorrubio, Binalonan, Laoac
9. Lilibeth A. Daus	Rosales, Balungao
10. Virgilio R. Barba	Villasis, Natividad
11. Jupiter L. Petilla	Mangaldan, San Fabian
12. PSDS	Assigned District

- Attached is the monitoring tool.
- For the information, guidance and strict compliance of all concerned.

**VIVIAN LUZ S. PAGATPATAN, CESO VI**  
OIC, Schools Division Superintendent

APPROVED FOR TRANSMISSION:

ARVIN R. PURISIMA  
ADMINISTRATIVE OFFICER V



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## NATIONAL LEARNING CAMP (NLC) MONITORING CHECKLIST & OBSERVATIONS

District: \_\_\_\_\_

PSDS: \_\_\_\_\_

School: \_\_\_\_\_

School Head: \_\_\_\_\_

School ID No. \_\_\_\_\_

Contact No.: \_\_\_\_\_

### PART I

Instruction: Put a check mark on the appropriate column for every indicator. Write additional information under OBSERVATIONS, if necessary

Indicators	Evident	Not Evident	Observations
<b>A. Program Implementation</b>			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, NGOs)			
NLC Assessment			
<b>B. Learning Environment</b>			
Conducive classrooms/learning spaces			
Manifestations of inclusive learning			
<b>C. Support for Teachers</b>			
Capacity building for Teachers			
Collaborative Expertise Sessions			
Lesson Plans (provided by CO)			
Teacher's Notes (provided by CO)			
Resource Books (provided by CO)			
Technical Assistance, if needed			
<b>D. Support for Learners</b>			
Student Workbooks (provided by CO)			
Freebies for learners from partners			
Booths for Fun-filled Educational Activities			



Remedial Class – Other Subjects except English, Science and Mathematics

Grade Level	Number of Learners	Number of LCVs(Teacher-Volunteers)
7		
8		
9		
10		

Total Number of Teacher-Volunteers (DepEd & Non-DepEd)

Grade Level	DepEd	Non-DepEd
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
Total		

Monitored By:

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Position

Comforme:

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School Head