



Republic of the Philippines
Department of Education
Region I
SCHOOLS DIVISION OFFICE OF PANGASINAN II
Binalonan

Office of the Schools Division Superintendent

July 5, 2024

DIVISION MEMORANDUM

No. 711, s. 2024

TO: Public Schools District Supervisors
School Heads – Secondary & Elementary
All Others Concerned

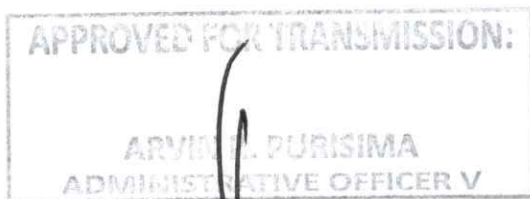
FROM: VIVIAN LUZ S. PAGATPATAN, CESO VI
Schools Division Superintendent

SUBJECT: Division Search for Best Reading Program Implementer Y2

PARTICULARS

1. To give due recognition to DepEd personnel in the field, this Division is conducting the Search for the Best/Outstanding Reading Program Implementer Year 2.
2. The general guidelines, criteria, and the timeline are attached with this memorandum.
3. The Division Reading and Evaluation Team (list attached) will be visiting schools on the scheduled time. Likewise, the Team will meet and plan for the evaluation on July 22, 2024 at 1pm, CB Mall.
4. For the information and strict compliance of all concerned.

VIVIAN LUZ S. PAGATPATAN, CESO V
Schools Division Superintendent



MARCIANO U. SORIANO, JR., PhD, CESO VI
Assistant Schools Division Superintendent



Guico Street, Canarvacanan, Binalonan, Pangasinan



DepEd Pangasinan II
Infoboard Group



pangasinan2@deped.gov.ph



www.depedpang2.ph

- > Conducted orientation with parents/guardians whose children are at risk of dropping out, non-decoder/frustration reader - 5 points (MOVs – attendance report, narrative report signed by the school head and PSDS, and pictures)
- > Complete Individual Learning Plan for the slow learners/pacers - 2 points per ILP (ILP signed by the school head and PSDS)

Enclosure No. ____

Search for
Division Outstanding Reading Program Implementer

General Guidelines:

1. A candidate should have at least one reading program in the last three years.
2. He/She should be endorsed by the school head/PSDS
3. The reading program has been implemented/used in the school and was able to address the reading gaps or reading difficulties.
4. A candidate should have a rating of VS for the last three years
5. There will be three categories/levels – Elementary, Secondary (Mother High School or Senior High School & 189 Schools)
6. There shall be only one entry per participating school. If a school has multiple entries, the school head shall assign a team to evaluate the papers of the contestants and come up with one school entry.

Specific Guidelines:

- I. Performance Rating - 10 points
 - a. Average of 3 latest IPCRF Ratings

- II. Competence - 30 points
 - a. Researches - 10 pts
 - > Developed IWPs, IMs, SIMs, SLMs Modules, WS/book to address the Least Learned Competencies – 1 point for each, max of 10 points
 - > Conducted Action/Basic Research to address problems in reading –(approved with COC) 5 points for each research, maximum of 10 points
 - > On going conduct of Research with Approved Permit to Conduct– 2 points each Average times 2

 - b. Innovations – 10 points
 - > Developed quality assured video lessons – 1 point each VL
 - > Developed online test for learners – 1 point per online test with at least 30 items
 - > Other innovations using technology to address teaching/learning - 1point each

 - c. Conduct of Remediation - 10 points
 - > Conducted online/f2f remedial classes on reading at least twice a week for at least 2 months (8 weeks) – 2 points, maximum of 10 points (MOVs – DLL/LP, teaching materials used, student output and pictures)
 - > Conducted at last 3 times home visitation per quarter - 3 points for every quarter (MOVs – Locator's slip, signed agreement form, pictures)
 - > Conducted orientation with parents/guardians whose children are at risk of dropping out, non-decoder/frustration reader - 5 points (MOVs – attendance report, narrative report signed by the school head and PSDS, and pictures)
 - > Complete Individual Learning Plan for the slow learners/pacers - 2 points per ILP (ILP signed by the school head and PSDS)

III. Effectiveness of the Program implemented - 30 points

a. Percentage of learners who read at the instructional and instructional level at the end of the school year - 10 points

No. of Instructional & Independent Readers (Grade 4-6/Grade 7-10/SHS X 100
Total Number of Gr.4-6/Grade 7-10/SHS learners in the School

Rubrics:

100% - 10 points

91-95% - 6 points

81-85% - 2 points

96-99 % - 8 points

86-90% - 4 points

76-80% - 1 point

75% & below - 0 point

b. Capacity-building through LAC/INSET, Card Day & PTA Meeting provided to teachers & parents 10 points

MOVs:

➤ Card Day/PTS Meeting (Previous Year)

Notice of Meeting

Attendance sheet

narrative Report

Pictures

➤ LAC Sessions

Approved LAC Proposal

Narrative Report

Pictures

➤ INSETS

Approved Proposal/COC

Permit

Narrative Report

c. Support from stakeholders inn terms of volunteer work or financial/ materials used for the last three (3) years - 10 points

MOVs

- Program of Work/Project Proposal
- Attendance of Stakeholders
- Accomplishment Reports
- Action Pictures
- Deed of Donation
- Financial Statement/Records
- Inventory of Materials Donated

IV. Professional/ Personal Development & Community Involvement - 30pts

a. Highest Educational Attainment – 10 pts

PhD/EdD/any doctorate degree related to education - 10pts

Doctorate Academic Requirement - 7 pts

At least 15 units EdD/PhD - 6 pts

MA/MS Degree - 5pts

At least 15 units MA/MS - 1 pt

At least 9 units - 0.50 pt

b. Trainorship, Presentorship/ Speakership during LAC/INSET training, seminar, workshop (online/offline/f2f) – 5 points

- International/National –5 pts
- Regional –4 pts
- Provincial / Division – 3 pts
- District / Municipal - 2 pts
- School-Based – 1 pt
- Cluster Schools/ Zone- 0.50 pt
- Grade Level LAC - 0.15 pt

c. Chairmanship / Membership of a Technical Working Group (TWG) – 5 points

CO/RO/SDO Trainings

- Chairman – 2 points each
- Co-Chairman – 1.5 points each
- Member – 1 point each

District/Cluster Schools/School-Based Trainings, etc.

- Chairman – 1 point each
- Co-Chairman – 0.75 point each
- Member – 0.50 point each

d. Trainings Attended (In line with the nominee's specialization) – 5 points (Trainings attended– for the last 5 years (SY 2020 – 2024)

- International/National –5 pts
- Regional –4 pts
- Provincial / Division – 3 pts
- District / Municipal - 2 pts
- School-Based – 1 pt

e. Community Linkage and Involvement – 5 points

- Completed Community-Based Project/IGP – 5 points
- On-going CBP/IGP (At least 1.5 years/At least 9 mos.) – 4 points
- On-going CBP/IGP (At least 1 year/At least 6 mos.) – 3 points
- On-gong CBP/IGP (At least 6 mos/ At least 3 mos.) - 2 points
- Launched CBP/IGP with permit to conduct - 1 point
- Chairman of a Committee during a Community Activity – 1 point each activity
- Co-Chairman of a Committee during a Community Activity – 0.50 point each activity
- Member of a Committee during a Community Activity – 0.25 point each activity

TIMELINE:

DATE	ACTIVITIES
August 6, 2024	Deadline of submission of Entries
August 13-20, 2024	Monitoring/Physical Evaluation
August 23, 2024	Final Evaluation of Papers
October 5, 2024	Awarding of the Winners

Members of Division Evaluation Team:

1. Jigger Diego G. Matias – HT 3, Division Coordinator, DRECMNHS
2. Jacinto C. Cabero Jr. – P-IV, Nantangalan ES Sped Center
3. Arvin Homer G. Lardizabal – OIC Principal San Antonio NHS
4. Elsa G. Cacal - HT-3 MPJCL
5. Fredeleine L. Pine - P3, Guiling-Coliling ES
6. Jeffrey Acosta - HTVI, Rosales NHS
7. Domingo de Vera - HT3, BVANHS
8. Marife A. Estonilo – P3, Rabon ES
9. Ma Elene Baladad – P2, Bari ES
10. Laila E. Cerezo – HT3, LMNHS
11. Edison R. Mendoza - HT-VI, Manaoag NHS
11. Ruth Ann L. Poserio – MT-2, Bantugan ES
12. Mary Ann Macaraeg - P3, Lobong ES



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TEMPLATE FOR ENTRIES TO THE SEARCH FOR the BEST/OUTSTANDING READING IMPLEMENTERS

Program/Project Title:	
Program/Project Proponents:	
Academic Year:	City/Municipality:
Total School Population:	
Name of School Head:	
Name of Reading Coordinator:	
No. of Reading Teachers Involved:	
Beneficiaries:	
Background and Purpose	
What are the issues in the community and how did this program/project help address them?	
Goal	
What vision is the program/project trying to achieve in relation to the issue presented above?	
Objectives and Success Indicators	
How has the program/project achieved the goal?	
What measures were used to evaluate the success of the program/project?	
Objectives <ul style="list-style-type: none"> • Equip learners with reading skills to make them proficient and independent readers in their grade level; • Capacitate teachers to become effective reading teachers; and • Nurture a culture of reading in schools, communities, and various levels of governance ion DepEd-central, regional and division offices 	Success Indicators <ul style="list-style-type: none"> • Increased number of learners who read at independent level at the end of the school year • Number of teachers capacitated to become effective reading teachers out of the total in the school • Number of volunteer reading teachers from the community • Financial and other materials received to implement the initiative • Research projects undertaken relative to the 3Bs Initiative