

Republic of the Philippines

Department of Education

REGION I SCHOOLS DIVISION OFFICE OF PANGASINAN II

Office of the Schools Division Superintendent

August 23, 2024

DIVISION MEMORANDUM No. 4%, s. 2024

TO:

Public Schools District Supervisors

Elementary School Heads

Grade I Teachers

FROM:

VIVIAN LUZ S. PAGATPATAN, CESO VI

OIC, Office of the Schools Division Superintendent

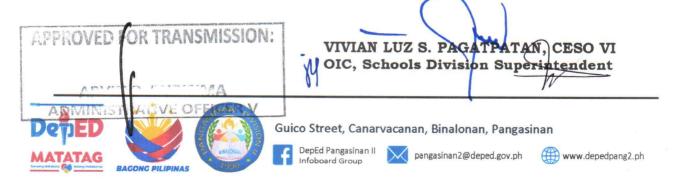
SUBJECT: CORRIGENDUM TO THE DIVISION MEMORANDUM NO. 400, s. 2024

PARTICULARS

1. Relative to the issued **Division Memorandum No. 400, s. 2024** dated August 13, 2024 titled, Administration of Multi-Factored Assessment Tool (MFAT) to Grade I Learners and the **Regional Memorandum No. 970, s. 2024** titled, Administration of the Multi-Factored Assessment Tool (MFAT) to Grade I Learners, the field is hereby informed of the submission of the **District Consolidated MFAT Results** on before **September 9, 2024.** Two (2) printed copies of **Form C** shall be submitted at **SDO Pangasinan II CID Office** c/o Dr. Jupiter L. Petilla, Division SNEd Focal Person while the softcopy should be uploaded using the link below;

https://docs.google.com/forms/d/e/1FAIpQLSc429krEB6arSqpWal6lVxjHbUK31nTnz-aApODXszuElv4UA/viewform?usp=pp_url

- 2. Attached herewith is RM No. 970, s. 2024 and the required forms/ templates to be utilized in the administration and consolidation of results.
- 3. All other details in the previous memorandum remain the same.
- 4. Immediate and wide dissemination of this memorandum is desired.

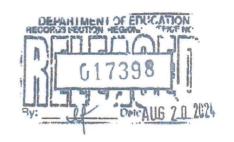




Republic of the Philippines

Department of Education

REGION I



REGIONAL MEMORANDUM

, s. 2024 070

ADMINISTRATION OF THE MULTI-FACTORED ASSESSMENT TOOL (MFAT) TO GRADE 1 LEARNERS

Schools Division Superintendents To:

- The Department of Education through the Curriculum and Learning Management Division announces the administration of Multi-Factored Assessment Tool (MFAT) by Grade 1 teachers among their learners a month after the opening of classes as provided in DO 29, s. 2018 or the Policy on the Implementation of MFAT and DO 9, s. 2024 or the School Calendar and Activities for the SY 2024-2025.
- In order to plan for possible interventions, trained Grade 1 teachers are required 2. to submit the MFAT result using the MFAT Forms A and B. A sample MFAT Form is found in Enclosure No. 1.
- The District SPED Coordinators shall gather the MFAT Forms A and B of the 3 schools in the district and consolidate the result using the MFAT Form C which is found in Enclosure No. 2 to be submitted to the Division SPED Supervisor/Coordinator.
- The Division SPED Supervisor/Coordinator shall submit the consolidated MFAT Form D to the Regional SPED Supervisor as a basis for monitoring and extending Technical Assistance. The said report shall be submitted on or before September 16, 2024, to clmd.region1@deped.gov.ph and cc: maryanngrace.dulay@deped.gov.ph using the attached template.
- The MFAT Form B or MFAT Tool per child shall be kept in the custody of Grade 1 Teachers. It shall contain the interventions to be implemented by the teachers.
- б. For more information or queries, contact the CLMD through telephone number (072) 682-2324.
- 7. For information and guidance.

For the Regional Director:

ARNOLD I. VINO Chief Administrative Officer Finance Division

Encl.: None Reference: None

To be included in the Perpetual Index Under the following subject

MFAT CLMD/magd/RM_MFAT August 19, 2024

















Enclosure 1	to	RM		s.	2024
-------------	----	----	--	----	------

FORM A. SAMPLE INDIVIDUAL MFAT RESULT (Template shall be used by the Grade 1 Teacher/Assessor)

Name of School:	Grade 1 Learner:
	if the learners met the indicator and NO if
Direction: Check the committee for the	If the learners mer the moreagn and no n
not.	

Comm	unica	tion	Cognitive			y Livi Skills	ng		y Livi kills	ug	Motor Skills			
Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No	Item No.	Yes	No
1	/		26		1	51	1	Top Control of the Co	76	/		101	/	
2	/		27		1	52	/		77		1	102	1	
3	/		28		1	53	1		78		1	103	1	
4	1	and the second s	29		1	54		/	79	AND LANGE OF THE PARTY OF THE P	1	104	/	
5			30		1	55		1	80		1	105	1	
6	/		31		/	56		1	81	/		106	1	
7			32		1	57		1	82	1		107		1
88		/	33		1	58	1	1	83	/		108		1
9		1	34	1		59		1	84		1	109	1	
10		1	35		1	60		1	85		1	110	1	
11		1	36		1	61	/_		86		/	111	1	
12		1	37		1	62	_/_		87		1	112	1	monto A Compilitation
13	/		38	1		63	/		88		1	113	1	
14	/		39	1		64		1	89		1	114		1
15			40	1		65		1	90	1		115	1	
16		1	41	1		66		1	91	/		116	1	
17		1	42	/	of the state of th	67		1	92	/		117	1	
18	1		43		1	68		1	93	1		118	1	
19	/		44		1	69		1	94	1		119	1	
20	1		45		1	70	1		95	1	***************************************	120	1	WHICH IS STREET, LARGE
21	/		46		1	71	acardament.	1	96	1		121		1
22	/		47		1	72		1	97		1	122		1
23	1		48		1	73		1	98		/	123	A CONTROLLED	1
24	1		49		1	74		1	99		/	124		1
25	1	to form to the	50		1	75		1	100		1	125		/
TOTAL	18	7		б	19		7	18	- Andrewski de	14	11		17	8

Prepared by:	NOTED:
Signature over Printed Name	Signature over Printed Name
Grade 1 Teacher	School Head

FORM B. MFAT RESULTS PER LEARNER (Template shall be used by the Grade 1 Teacher/Assessor)

Division: Name of Assessor:			School:	and the second of the second o
DOMAIN/S	ITEM CODE	ASSESSMENT ACTIVITY (From)	Learner's Responses/assessor's Observations	RECOMMENDATIONS (To)
Processes of the conference of the Annual Conference of the Confer				
Instruction:	(Use additional	l sheets)	Securior conserving conserving contractive property contractive security and the security of the security of the security contractive security of the security	And and year of Andread and Andread and Andread and Andread and Andread and Andread and Andread Andrea
Domain: Code:		arning domain tested ode of the learning domain		
Assessment Activity:	Activity given	or done in assessing the child a	s reflected in the assessment tool	
Observations:	How did the le the activity ins	arner respond? What difficultie appropriate? What should be de	es/inconveniences did you encount one/changed?	er in doing the activity? What made
Recommendations:			d be used? Write the suggested Ass	essment Activity.
Prepared by:			NOTED:	
	PMP .	ure over Printed Name 1 Teacher/Assessor	S	chool Head

Enclosure	a	to	TOTAL	 0	2024
Enclosure	3	w	PCIVI	 S.	4024

FORM C: Report on the Number of Learners Assessed, Number of Learners with Developmental Delay by Domain (Template shall be used by the District SPED Coordinators)

	School	# of Learners Assessed	The second secon						
			Cognitive	Communication	Socio- Emotional	Motor	Daily Living Skills		
	444								
		The second section of the sect							
Prepared by:				94	NOTED:				
		Printed Nam Coordinator				Si _i Publio	gnature <u>over</u> Pr Schools Distri	inted Name ct Supervisor	

Enclosure	4	to	RM	. 8.	2024

FORM D: Report on the Number of Learners Assessed, Number of Learners with Developmental Delay by Domain (Template shall be used by the Division SPED Coordinators)

School # of Learners Assessed	Number	Remarks					
		Cognitive	Communication.	Socio-Emotional	Motor	Daily Living Skills	
Marte No Superior Security and							one; male property to the district construction of the state of the st
eran danidan Ulanan	-	a Aller Graf op raft after the transcription					
	and the state of t						Add of Mary Superior Control of the
		All and the springer ground in the second					
pared by:	and community states and an accommunity states and accommunity state	Banacasanan and Santara de San Astron	Andreadamente, en	1	NOTED:	al qualitation account property and account process of the	and a second
	Signature ove	POSTANTINETINETON OF SHEET AS A WAY OF THE POSTANT	anne annual a			Signature <u>over</u> Pr hools Division Su	noncommune or compagning of trade and different filter public dynamic frameworks