

Republic of the Philippines

Department of Education

SCHOOLS DIVISION OFFICE OF PANGASINAN II

October 28, 2024

DIVISION MEMORANDUM No. <u>(404</u>, s. 2024

DIVISION FESTIVAL OF TALENTS (DFOT)

re Population Development (Pop Dev)

(A Showcase of Talents and Skills in Araling Panlipunan)

TO: Assistant Schools Division Superintendent
Chief Education Supervisor - CID
Public Schools District Supervisors/District In-Charge
Secondary and Elementary School Heads/Officer-In-Charge
All Others Concerned

1. The Schools Division Office of Pangasinan II through the Curriculum Implementation Division (CID) shall conduct the **DIVISION FESTIVAL OF TALENTS (DFOT) POPULATION DEVELOPMENT** (*Pop Dev*) anchored on the NFOT National Theme: "Galing, Talino, at Husay ng mga Batang Makabansa sa Diwa ng Matatag na Adhika".

2. All concerned are advised to report on the following date and venue of the competition:

PARTICIPANTS	DATE	TIME	VENUE
Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz (Grade 4-6)		,-	
District Level	November 5, 2024	8:00 AM	TBA
Division Level	November 12, 2024	8:00 AM	Pedro Bautista Elementary School Manaoag, Pangasinan
Pop Dev Quiz (Grade 7-12)	November 22, 2024	8:00 AM	Bautista National High School Bautista, Pangasinan
Oratorical Speech Contest (Grade 7-12)	ke		

- 3. Relative to this, each school is requested to have an entry on the said endeavor.
- 4. Please see attached copy of the guidelines and mechanics.
- 5. Travel expenses of the participants shall be charged to MOOE subject to the usual auditing and accounting procedures.
- 6. Immediate and wide dissemination of this memorandum is enjoined.

ARVNE CONTRACTOR V

VIVIAN LUZ S. PAGATPATAN, CESO VI

OIC, Schools Division Superintendent

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POPULATION DEVELOPMENT

Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz

COMPONENT AREA	ARALING PANLIPUNAN				
KEY STAGE	Key Stage 2 (Grade 4-6)				
EVENT TITLE	Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz				
NO. OF CONTESTANTS	One (1) learner-contestant				
DESCRIPTION	The quiz shall be based on the concepts of Philippine Geography, History, and Culture from Araling Panlipunan Grades 4-6.				
	1	Round		Presentation (point/s per item)	
	Easy	(8 items)	1	(8 points	
CRITERIA FOR ASSESSMENT	Average	(7 items)	2	(14 points)	
	Difficult	(6 items)	3	(18 points)	
	Total =	21 Items		40 points	

I. Event Rules and Mechanics

- A. The guiz is open to all types of learners who are officially enrolled in grades 4-6
- B. There shall be one learner-contestant who comes from either Grades 4-6. Test questions shall be based on Araling Panlipunan Grades 4-6 competencies. The official list of references shall be released by the Bureau of Curriculum Development (BCD) through the Bureau of Learning Delivery.
- C. During the quiz, learner-contestants shall bring with them their illustration board, markers and erasers.
- D. Filipino shall be used as the official language in the conduct of the quiz.
- E. Learner-contestants shall be given a total number of twenty one (21) questions, of which eight (8) are "easy," seven (7) are "average," and six (6) are "difficult."
- F. Points for every correct answer shall be given as follows: One (1) point for "easy" question, Two (2) points for "average" question, and Three (3) points for "difficult" question. In case of tie, a clincher question drawn from the "difficult" category shall be asked.
- G. Learner-contestants shall be given ten (10) seconds for easy, twelve (12) seconds for average, and fifteen (15) seconds for difficult round to answer the question.
- H. The quizmaster shall read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says "GO". When the quizmaster says "STOP "or "TIME IS UP", contestants must raise their answers to the audience and to the Board of Judges until such time that the proctors have verified or confirmed the answer. Those who are unable to observe the instruction shall not earn a point. The Chair of the Board of Judges will decide whether or not the instruction is observed.
- I. The learner-contestants are allowed to change their answer within the allotted time.
- J. Winners shall be proclaimed based on cumulative scoring.
- K. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:
 - Only the learner-contestants or the official coaches are allowed to raise a protest or inquiry before the next question is read.
 - The protest or inquiry shall be addressed orally to the chair of the board of judges who shall recognize the protest or inquiry after validating the proof / evidence presented.
 - The chair shall announce the decision upon deliberation with the members of the board of judges.
 - The decision of the Board of Judges is final.

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POPULATION DEVELOPMENT

Pop Quiz

COMPONENT AREA	ARALING PANI	LIPUNAN			
KEY STAGE	Key Stage Three (3): Grades 7 to 10; Key Stage Four (4): Grades 11 to 12				
EVENT TITLE	Pop Quiz				
NO. OF PARTICIPANT/S	1 learner-contestant from either Key Stage Three (3) or Four (4)				
DESCRIPTION	Quiz based on the following Population Education Core Messages/Key Concepts: Family Life and Responsible Parenthood Gender and Development Population and Reproductive Health Population, Environment, Resources, and Sustainable Development				
CRITERIA FOR PRESENTATION	Round Easy (8 items) Average (7 items)		1 2	Presentation (point/s per item) (8 points) (14 points)	
	Average Difficult Total = 21	(6 items)	3	(18 points) 40 points	

EVENT RULES AND MECHANICS

- A. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:
 - · Family Life and Responsible Parenthood;
 - Gender and Development;
 - Population and Reproductive Health; and
 - Population, Environment, Resources, and Sustainable Development.
- B. Review materials for the Pop Quiz shall be provided by Department of Education (DepEd) or Commission on Population (PopCom);
- C. During the quiz, participants shall bring their illustration board, markers and erasers.
- D. English or Filipino shall be used as the official language in the conduct of the quiz.
- E. Participants shall be given a total number of twenty-one (21) questions, of which eight (8) are "easy," seven (7) are "average," and six (6) are "difficult."
- F. Points for every correct answer shall be given as follows:
 One (1) point shall be given to correct answer for each "easy" question, two (2) points for each "average" question, and three (3) points for each "difficult" question.
- G. Participants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.
- H. The quizmaster shall only read each question twice. Countdown shall start after the question has been read the second time and the quizmaster says GO. When the quizmaster says "STOP "or "TIME IS UP.", participants must raise their answers to the audience and to the Assessing Committee until such time that the Proctors have verified or confirmed the answer. A general reminder shall be given to all. However, if the participant still violates, his /her answer shall not be considered.
- I. A participant shall be allowed to change his/her answer within the allotted time.
- J. In case of a tie, a clincher question shall be asked.
- K. In case of inquiry during the actual quiz proceedings, the following procedures shall be observed:
 - Only the participant or the official coach is allowed to raise inquiry before the next question is read. The inquiry shall be addressed orally to the assessing committee who shall recognize the inquiry.
- L. The chair shall announce the decision upon deliberation with the members of the committee.

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POPULATION DEVELOPMENT

On-the-Spot Oratorical Speech

ARALING PANLIPUNAN				
Key Stage Three (3): Grades 7 to 10; Key Stage Four (4): Grades 11 to 12				
On-the-Spot Oratorical Speech				
(4)				
The On-the-Spot Oratorical Speech is an NFOT event category of Population Development (PopDev) that will allow learner- contestants to showcase an oratorical presentation focusing on the Comprehensive Sexuality Education (DepEd Order 31 s. 2018). It enables learner-contestants to exhibit their skills in public speaking and critical analysis on certain topic or issue and deep understanding about the different issues related to Adolescent Sexual and Reproductive Health that occur in society.				
Exhibit Rubrics	Presentation			
Message and Content -Relevance to the specific content in the mechanics. -Unity and Coherence are evidentPowerful and meaningful message. Delivery and Performance -Facial expression, hand gestures. emphasized the different elements of the performance. -Words are pronounced distinctly and correctlyProjection of authentic emotion. Originality -The piece must be an original composition by the learner- contestant. Over-all Impact -Voice and articulation, dramatic appropriateness and evidence of understanding are in unison to convey the message effectively and with great impact. Total	30 % 30 % 30 % 10 %			
	Key Stage Three (3): Grades 7 to 10; Key Stag 11 to 12 On-the-Spot Oratorical Speech 1 learner-contestant from either Key Stage (4) The On-the-Spot Oratorical Speech is an NFOT event (PopDev) that will allow learner-contestants to sh focusing on the Comprehensive Sexuality Education learner-contestants to exhibit their skills in public spetopic or issue and deep understanding about the discense and Reproductive Health that occur in socie Exhibit Rubrics Message and Content -Relevance to the specific content in the mechanics. -Unity and Coherence are evident. -Powerful and meaningful message. Delivery and Performance -Facial expression, hand gestures. emphasized the different elements of the performance. -Words are pronounced distinctly and correctly. -Projection of authentic emotion. Originality -The piece must be an original composition by the learner-contestant. Over-all Impact -Voice and articulation, dramatic appropriateness and evidence of understanding are in unison to convey the message effectively and with great impact.	Key Stage Three (3): Grades 7 to 10; Key Stage Four (4): Grades 11 to 12 On-the-Spot Oratorical Speech 1 learner-contestant from either Key Stage Three (3) or Four (4) The On-the-Spot Oratorical Speech is an NFOT event category of Population Devel (PopDev) that will allow learner-contestants to showcase an oratorical press focusing on the Comprehensive Sexuality Education (DepEd Order 31 s. 2018). It learner-contestants to exhibit their skills in public speaking and critical analysis on topic or issue and deep understanding about the different issues related to Add Sexual and Reproductive Health that occur in society. Exhibit Rubrics Presentation Message and Content -Relevance to the specific content in the mechanics. -Unity and Coherence are evident. -Powerful and meaningful message. Delivery and Performance -Facial expression, hand gestures. emphasized the different elements of the performance. -Words are pronounced distinctly and correctly. -Projection of authentic emotion. Originality -The piece must be an original composition by the learner-contestant. Over-all Impact -Voice and articulation, dramatic appropriateness and evidence of understanding are in unison to convey the message effectively and with great impact.		

EVENT RULES AND MECHANICS

- A. The On-the-Spot Oratorical Speech showcase is a competition open to Junior or Senior High School both private and public-school learners enrolled.
- B. The On-the-Spot Oratorical Speech must be an original composition written and delivered in *Filipino*.
- C. The performance shall be in-person.
- D. The piece composition must be based on the theme that will be given during the contest proper and must integrate positive Filipino values and anchored on the Comprehensive Sexuality Education.
- E. Each learner-contestant shall be given 1 hour to compose and prepare for the delivery. The composition will be collected and be photocopied for the judges.
- F. Each learner-contestant shall be given 3 minutes to prepare prior to his/her delivery wherein the sequence will be based on an actual time draw lots.
- G. Each learner-contestant wearing Filipiniana inspired costume shall deliver his/her speech in 2-3 minutes. After three minutes, the timekeeper using a buzzer will signal the learner-contestant to stop.
- H. The decision of the judges is final.



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